Welcoming our 2027 cohort

The Primary School Journey Begins

Primary 1 Orientation 2026



Meet Our Principal...

Children, I look forward to seeing you in school next year!



Mr Suraj
Principal, Rosyth School

A quick show of hands

01

Is this your first child joining Rosyth?

02

Are you an ex-Rosythian?

Developing the whole child

Education that serves children well beyond primary school

MIND

Curiosity, learning and thinking

BODY

Well-being, confidence and healthy habits

SOUL

Character, values and compassion

There are no quick fixes when it comes to developing a child.

What does Primary 1 readiness really mean?

Not about assessment books, worksheets or spelling lists

Confidence

I can try.

Independence

I can do it.

Social awareness

I can relate to others.

Emotional well-being

I can manage my feelings.

At six or seven, children are still learning...

01

To pay attention and manage impulses

02

To regulate feelings and cope with setbacks

03

To build friendships and appreciate differences

Different children develop at different rates.

Learning about friendships, differences and disagreements

Not every disagreement is bullying.

- **Express feelings**
- **Resolve disagreements**
- **Make amends**
- **Know when to seek help**

However, when there is a high safety or well-being risk, adults must act.

Four areas to focus on

01 Build independence

Let them try on their own.

02 Establish routines

Sleep, screen time, daily habits.

03 Nurture social readiness

Feelings, friendship, disagreements.

04 Manage your anxieties

Your calmness builds confidence.

Support, rather than rescue

**Our role is to support our children,
not to do everything for them.**

Guide when they struggle

Give them space to try

Trust and respect begin with how we speak about teachers and school.

Recognise needs early. Support growth early.

Additional support is an opportunity and not a label.

Some children may need support with one or more of these areas:

- learning in general
- specifically in some subjects
- managing attention
- managing social interactions, and so on

At times to provide the right support, a class change may be needed.
We will contact parents directly should we need to do so and support the child through the transition.

On the first day...

A calm goodbye makes a difference



Some children will stride in...
Others may need more time...

Keep goodbyes **short, warm and positive**.

The teachers and staff will be there to guide and reassure them.

A SIX-YEAR JOURNEY, TOGETHER…

Trust in the school.
Trust in the teachers.
Most importantly, trust in your child.



Independence • Routines • Confidence • Social readiness

Thank you for your trust and partnership.